

**BENJAMIN BANNEKER CHARTER PUBLIC SCHOOL**  
**Board of Trustees Meeting Minutes**  
February 15, 2018

**Meeting called to order at 6:05p.m.**

Ivy Washington, Sherley Bretous (Executive Director, ex-officio), Deborah Del Dotto, Shane Buker, Charline Alexandre-Joseph, Jenepher Gooding, Janel Granum, Josiane Julmeus, Lin Tucker, Dehlia Umunna and Michelle Crawford.

**Absentees:** Josiane Julmeus,

**Visitors:** Heather Martin, Lynette Culverhouse

**Public Comment:**

There were no public comments.

Charline Alexandre-Joseph *motioned to approve the January minutes, Deborah Del Dotto, seconded the motion, all approved.*

**Board Business:**

- **Financials**

Review financials for this month's surplus

Dehlia Umunna *motioned to approve the to approve the Bonus, Charline Alexandre-Joseph, seconded the motion, all approved*

- **New Members**

Looking to open up a seat to new possible Board members in the community.

- **Board Bio's**

\*Reminder will be sent out about Board Bios, a small bio on "why did I join the board".

**Executive Director's Report:**

- **School Update**

DESE will be coming to visit the school to suggest plans of actions to be in compliance in regards to civil rights clause, ELL, and bullying policy.

Upcoming events, Banneker will be taking our 5<sup>th</sup> & 6<sup>th</sup> grade students to go see Black Panther.

Bonus Criteria:

Enrollment- Cambridge numbers are growing and ahead of schedule for next year

MCAS scores or results have continued to grow amongst the city and state.

2 projects will be incorporated in the budget- An update of the science lab and technology lab (cosmetic)

We also will be receiving a grant to update the lighting (cost efficient)

**Presentations:**

Presenters: Heather Martin- Primary Literacy Coach, Lynette Culverhouse- Primary Mathematics Coach

**K2 Presentation**

- **ELA**

Changes for 17-18 SY- follow suite with 3-6 (Pre-Mid-Post)

I-Ready ELA and Math data meeting about student achievements. (reading, phonics, genres, reflective of the standards)

Schoolwide focus on differentiation next 2 yrs.

New social study standards, A STEAM block has been added once a week- focus on diverse parts of technology  
Training TA's in math and offering more coaching for the TA's  
Conducting grade level meetings to track progress and evaluate curriculum  
Professional development- off site content, TA trainings, weekly feedback and planning meeting with teachers

- **ELA**

I-Ready testing has shown that students have grown in the mid-year assessment. We are working on how to change homework and class work. More passages are being given do that student will be assisted in the variety of text and understanding how to take notes.

- **Math**

First time online assessment for math grades K-2- was a tad bit difficult because they have never taking such a test so the data initially was skewed. This tool is used to help the coaches understand how the students are performing. Teaching students how to take a test so that they are doing the work. Preparing students on how to take computer-based testing.

Kindergarten go through a one -one assessment (number concepts, counting, more than, less than, addition)

**Intervention:** Literacy- reading recovery 1<sup>st</sup> gr, Lesly tutors 1<sup>st</sup> gr, small group intervention K-2 (leveled literacy intervention)

Math: Intervention Specialist provides small group and individual sessions, 2<sup>nd</sup> gr. group sessions.

Differentiation:

Half Day PD's- Meet with grade level teams and how to incorporate more of these skills in to their class room teaching.  
Modified homework, classroom activities, in class small groups based on student performance

STEAM block- robotics, coding, or engineering a range of activities offered to them (block of time that has STEM offered to the students. 2<sup>nd</sup> grade will add a STEM block. K1- 2 non-fiction animal research project

Social studies- Students have been learning about voting, civil rights, and civic contributions.  
The arts have been heavily incorporated into the subjects (History Alive)

Moving into physical science- students have learned to make slime, modifying and doing different experiments  
Great partnership with museum of science, increased libraries based on their units.  
Every classroom has a living animal.

*Dehlia Umunna motioned to adjourn the meeting and go into Executive Session to discuss salaries, Lin Tucker seconded the motion, all approved.*

Meeting adjourned at 7:30pm.

**\*Executive Session**